

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the  
most Gracious, the most  
Merciful.


Lesson C **Do you go straight home?**


**1 Conversation strategy** *Asking questions in two ways*

**A** Can you complete the second question?

A What do you do after work? Do you \_\_\_\_\_ ?

B Well, I usually go shopping and then go home.

 Now listen. What does Abdul do after class?



*Chris* So, what do you do after class?  
Do you go straight home?

*Abdul* Well, usually. Sometimes I  
meet a friend for dinner.

*Chris* Oh, where do you go? I mean,  
do you go somewhere nice?

*Abdul* Do you know Fabio's? It's OK.  
I mean, the food's good, and  
it's cheap, but the service is  
terrible. Do you know it?

*Chris* Well, actually, I work there.  
I'm a server.

**Notice** how Chris asks questions in two ways.  
His questions are clear and not too direct. Find  
examples in the conversation.

*"So, what do you do after class?  
Do you go straight home?"*

**B** Match the first question to a good second question.

- |   |   |
|---|---|
| 1. What do you do after class? <u>c</u>         | a. I mean, do you eat out?              |
| 2. How do you get home? <u>e</u>                | b. Do you go shopping a lot?            |
| 3. Do you ever feel tired after class? <u>d</u> | c. Do you go out for coffee?            |
| 4. Do you work in the evening? <u>f</u>         | d. I mean, do you usually need a break? |
| 5. How often do you go shopping? <u>b</u>       | e. Do you take the subway or the bus?   |
| 6. What do you do for lunch? <u>a</u>           | f. I mean, do you have a part-time job? |

About  
you

**C Pair work** Ask and answer the pairs of questions. Give your own answers.

*“What do you do after class? Do you go out for coffee?” “Well, I usually . . .”*

Unit 5 Free time

## 2 Strategy plus I mean

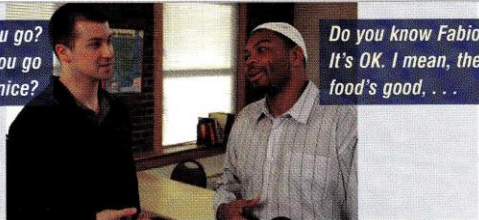
You can use **I mean** to repeat your ideas or to say more about something.

**In conversation . . .**

**I mean** is one of the top 15 expressions.

Where do you go?  
I mean, do you go somewhere nice?

Do you know Fabio's?  
It's OK. I mean, the food's good, . . .



**A** Complete the questions or answers with your own ideas.  
Compare with a partner. Do you have any of the same ideas?

- A Do you ever go out after class?

B Well, not very often. I mean, I usually go straight home .
- A How do you like the restaurants in your neighborhood?

B They're not bad. I mean, they're **cheap** .
- A Are you busy in the evening? I mean, do you **go out a lot** ?

B Well, I take a lot of classes.
- A What do you do in your free time?

B Well, I don't have a lot of free time. I mean, **I have a part-time job** .

**About you** → **B Pair work** Ask and answer the questions. Give your own answers.

**3 Listening and speaking** *What do they say next?*

**A** Listen to the beginning of three conversations. How do you think each conversation continues? Circle **a** or **b**.

|  |  |  |
|--|--|--|
| <p><b>Conversation 1</b><br/> <b>a</b> ... what are your hobbies?<br/> <b>b</b> ... where do you work?</p> | <p><b>Conversation 2</b><br/> <b>a</b> ... I take French, too.<br/> <b>b</b> ... the food is good.</p> | <p><b>Conversation 3</b><br/> <b>a</b> ... do you watch TV?<br/> <b>b</b> ... do you live around here?</p> |
|--|--|--|

**B** Now listen to the complete conversations. Check your answers.

**About you** → **C** Add a second question to each question below. Then choose one and start a conversation with a partner.


- How often do you play sports? I mean, do you play every weekend ?
- Where do you usually have dinner? I mean, do you eat at home every night ?
- What do you do on the weekends? I mean, do you go out to eat ?

**Lesson C** **Do you go straight home?**

**1 Asking questions in two ways**

**Conversation strategies** Complete the conversations with the questions in the box.

|                               |                                     |
|-------------------------------|-------------------------------------|
| Do you like French?           | I mean, do you belong to any clubs? |
| ✓ Do you do anything special? | I mean, do you know a nice place?   |
| Do you play baseball?         | I mean, do you go every day?        |

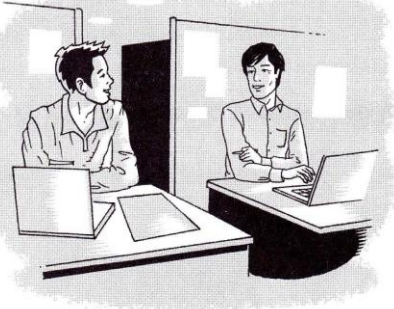


- Lisa** What do you do after work?  
Do you do anything special?

**Debbie** Well, I go to the gym.

**Lisa** Really? How often do you go?  
**I mean, do you go everyday?**

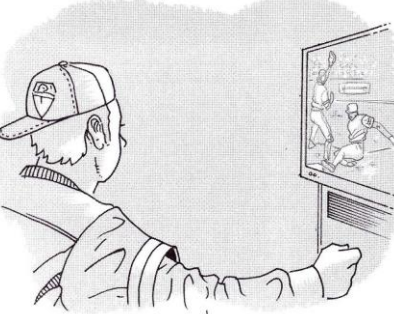
**Debbie** No, not every day. I go Mondays, Tuesdays, and Saturdays.



2. *Howard* Do you know the restaurants around here?  
**I mean, do you know a nice place?**

*Donald* Well, I often go to a little place on Main Street.  
What kind of food do you like?  
**Do you like French?**

*Howard* Yes, I do. I love French food.



3. *Paul* What do you do after school?  
**I mean, do you belong to any clubs?**

*Tom* Well, yeah. I'm in the Sports Club.

*Paul* Really? What do you play?  
**Do you play baseball?**

*Tom* Well, no. We watch baseball on TV!

*Paul* Oh.

## 2 Questions, questions

Conversation strategies

Write a second question for each question below. Then write true answers.

1. What's your teacher like?

I mean, is he nice?

Yes, he's very nice. I like him a lot.

2. How often do you have English class?

I mean, do you have class every day?

No, I have class four days a week.

3. How do you get to school / work?

I mean, do you drive?

Yes, I drive to school, and I like it.

4. What do you do for fun on the weekends?

Do you go out with friends?

Yes, we go to the mall.

5. Do you read a lot?

I mean, do you love reading?

Yes, I do. Reading is interesting.

6. Do you ever eat out?

I mean, on weekends?

Yes, very often.

## 3 About you

Conversation strategies

Add frequency adverbs to make these sentences true for you.

Then use *I mean*, and write more information.

1. I never go to the gym. I mean, I can't stand gyms.

2. I \_\_\_\_\_ get home early. \_\_\_\_\_

3. I \_\_\_\_\_ see my friends during the week. \_\_\_\_\_

4. I \_\_\_\_\_ go on the Internet in the evening. \_\_\_\_\_

5. I \_\_\_\_\_ eat breakfast at school / work. \_\_\_\_\_

6. I \_\_\_\_\_ get up early. \_\_\_\_\_

7. I \_\_\_\_\_ eat out on Thursdays. \_\_\_\_\_

8. I \_\_\_\_\_ watch reality shows on TV. \_\_\_\_\_

9. I \_\_\_\_\_ go shopping on the weekends. \_\_\_\_\_

10. I \_\_\_\_\_ study English after dinner. \_\_\_\_\_



## Lesson D

## Internet addicts

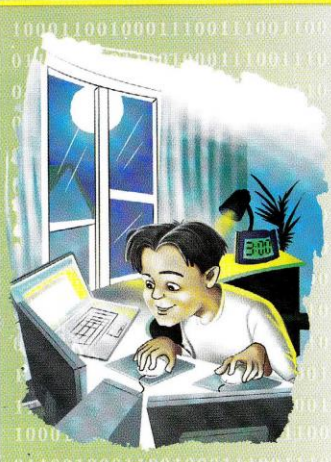
## 1 Reading

**A** Check (✓) the statements you agree with. Compare with a partner. Can you add more ideas?

| The Internet is a great place to . . .         |   |
|--|---|
| <input type="checkbox"/> pay bills.            | <input type="checkbox"/> find information.      |
| <input type="checkbox"/> spend your free time. | <input type="checkbox"/> practice your English. |
| <input type="checkbox"/> shop.                 |   |

**B** Read the article. Do you know any Internet “addicts”?

## ARE YOU AN INTERNET ADDICT?



So, you love the Internet. It's a great place to find information or go shopping. It's fun, but do you spend a lot of time online? Experts say 6% of Internet users are Internet addicts – they are always online. “Internet addicts are often young people,” says one expert, “and they usually have problems with family, friends, work, and school.”

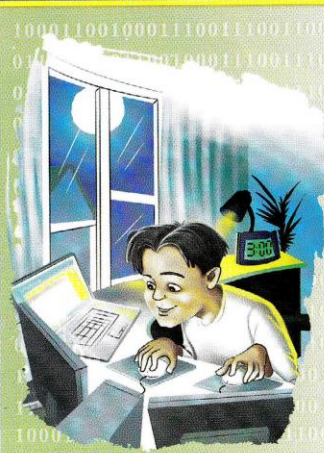
Take this quiz. If you answer yes to all these questions, maybe you are an Internet addict.

1. Do you spend a lot of time on the Internet?  Yes  No
2. Do you think or talk about the Internet all the time?  Yes  No
3. Are all your friends “Internet friends”?  Yes  No
4. Is the Internet your only hobby?  Yes  No
5. Do you ever miss appointments because you are online?  Yes  No

So, what do you do if you think you are an addict? Go to a counseling service. Where are they? On the Internet, of course!

**B** Read the article. Do you know any Internet “addicts”?

## ARE YOU AN INTERNET ADDICT?



So, you love the Internet. It’s a great place to find information or go shopping. It’s fun, but do you spend a lot of time online? Experts say 6% of Internet users are Internet addicts – they are always online. “Internet addicts are often young people,” says one expert, “and they usually have problems with family, friends, work, and school.”

Take this quiz. If you answer yes to all these questions, maybe you are an Internet addict.

1. Do you spend a lot of time on the Internet?  Yes  No
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5. Do you ever miss appointments because you are online?  Yes  No

So, what do you do if you think you are an addict? Go to a counseling service. Where are they? On the Internet, of course!

**C** Answer the questions about the article. Compare your answers with a partner.

1. How many Internet users are “addicts”?
2. What problems do Internet addicts have?
3. Where do Internet addicts go for help?
4. What are some things Internet addicts do?

About you

**D Pair work** Take the quiz in the article. Ask and answer the questions. Is your partner an Internet addict? Are you?

1. about 6 percent
2. problems with family, friends, work and school
3. a counseling service on the Internet
4. spend a lot of time on the Internet, talk a lot about the Internet, have only Internet friends, have only the Internet as a hobby, miss appointments

**Unit 5** Free time

## 2 Listening and speaking Using computers

**A** Why do people use computers? How many different ideas can you think of?  
*"They pay bills. They . . ."*

**B** Listen. What do Andrea and Yoshi use their computers for?  
 Check (✓) the boxes.

**Andrea**

- She plays games.
- She does homework.
- She checks her e-mail.
- She has a Web site.



**Yoshi**

- He practices English.
- He sends digital photos.
- He buys books online.
- He pays bills online.



**About you** → **C Group work** Discuss the questions. Do you use computers for the same things?

|   |  |
|---|--|
| <ul style="list-style-type: none"> <li>■ How often do you use a computer?<br/>What do you use it for?</li> <li>■ Do you go on the Internet?<br/>What do you do online?</li> </ul> | <ul style="list-style-type: none"> <li>■ Do you have e-mail?<br/>How often do you send e-mail?</li> <li>■ Do you ever shop online?<br/>What do you buy?</li> </ul> |
|---|--|

### 3 Writing *A message to a Web site*

**A** Write a message to the Web site about yourself. Complete the sentences.

E-pals in English

**E-Pals in English**

Are you an English student? Do you want a pen pal or an e-pal? Write about yourself below. We'll find you an e-pal in another country.

Hello.

My name is **Tariq** and I live in **Abha**. I go to an English class **5 days** a week. In my free time, I **study** and **play**. I like **using the Internet,** but I don't like **watching TV.**

**I'm very outgoing and friendly.**

#### Help note

##### *Linking ideas with **and** and **but***

*My name is Sombat, **and** I live in Bangkok.*

*I take English **and** Chinese.*

*I love talk shows, **but** I don't like cartoons.*

#### Help note

##### *Linking ideas with **and** and **but***

*My name is Sombat, **and** I live in Bangkok.*

*I take English **and** Chinese.*

*I love talk shows, **but** I don't like cartoons.*

**B Class activity** Read your classmates' messages. Choose an e-pal and tell the class about him or her.

**Lesson D** *Internet addicts*

**1 Paula's problem**

**Reading** **A** Read Paula's e-mail. How many hours does Paula spend at the computer?

3 hours     4 or 5 hours     7 or 8 hours

From: **Paula**  
 To: **Internet Counseling Service**  
 Subject: **Do I have a big problem?**

Hi. My name is Paula, and I'm 22 years old. I live with my parents and my two brothers, but I hardly ever see my family. They say I spend too much time in front of the computer, but I don't think that's true. I mean, I only go online five or six times a day. I always get up early in the morning and check my e-mail before school. I read the news online and listen to the radio on my computer. Sometimes I pay bills on the computer, and I go shopping online. In the evening, I usually write e-mail messages to my cousins. So, I spend about four or five hours a day on my computer at home and three hours in class. (I'm taking a computer class at school.)

Paula

**B** Read Paula's e-mail again. Then answer the questions.

- Who does Paula live with? She lives with her parents and her two brothers.
- Does she see her family a lot? No, she hardly ever sees her family.
- When does she check her e-mail? She checks her e-mail before school.
- Paula uses her home computer for six things. What are they? \_\_\_\_\_
- What do you think? Does Paula have a problem? Why or why not? Yes. She spends too much time in front of the computer.



**4 - She checks her e-mail, reads the news, listens to the radio, pays bills, goes shopping, and writes e-mail messages.**

Unit 5 Free time

## 2 I need some advice!

**Writing** A Read José's e-mail message. Complete it with *and* or *but*.

From: José  
 To: Internet Counseling Service  
 Subject: Do I spend too much time at school?

I think I have a problem. I don't have a computer at home, but I use a computer at school. So, I usually go to school early, and I check my e-mail. I send e-mails to my friends in other classes. I often go online for fun, but sometimes I study English on the computer. Then on the weekends, I go to school and write papers for class (on the computer). Do I spend too much time at school?

**B** Write an e-mail message to the Internet Counseling Service about a problem you have. Write about a problem below, or use your own idea.

"I watch too much TV."

"I go shopping too much."

"I work too much."

"I stay home too much."

"I talk on my cell phone too much."

"I study too much."

From: **Mohammad**  
 To: Internet Counseling Service  
 Subject: **My Problem**

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Hi! I'm Mohammad, and I'm 18. I think I have a problem. Actually I watch too much TV. I spend 5 or 6 hours daily in front of the TV. I don't like to switch it off. I always think and talk about TV programs. I don't like to meet my friends or family, and I am losing at my studies. I think I also have got eyesight problems. My friends are not happy with me. They say that I'm no more friendly. My parents are also angry. Have I become a TV addict? Advise me please.....!

**Mohammad**

**B** Write an e-mail message to the Internet Counseling Service about a problem you have. Write about a problem below, or use your own idea.

"I watch too much TV."

"I go shopping too much."

"I work too much."

"I stay home too much."

"I talk on my cell phone too much."

"I study too much."

From: **Nawaf**  
 To: Internet Counseling Service  
 Subject: **Do I have a Problem?**

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Hi! My name is Nawaf. I'm 18, and I'm a student. I think I have a problem. I drive very fast. Whenever I sit on the driving seat, I want to fly like a plane. I have had 5 accidents, and I have destroyed 5 cars. My father lost a lot of money because of that. I was badly injured many times. I can't give up fast driving. I know it is very dangerous. How can I get rid of this bad habit? Help me please!

**Nawaf**

**From: Khalid**

**To: Internet Counseling Service**

**Subject: My Problem**

Hello! I'm Khalid. I am 18 years old, and I am a student. I think I have a problem. I usually use my cell phone in the classroom. I can't understand the lessons because of it. My teachers get angry with me. My friends also dislike that. I want to change myself, but I can't stop using facebook. I always play games on my phone. I was a very good student, but now my grades are really bad. I want to give up this bad habit. How can I stop it? Please help!

**Khalid**

### **My Free Time**

Life is busy these days, so almost every one likes to have free time. I like my free time too. I don't have a lot of free time, because I am a hardworking student. In my free time, I like to go out with my friends. Sometimes I go shopping with my family. I eat out with my cousins on the weekends. Playing football is my hobby in free time. In the evening, I watch TV and go on the Internet when I have free time. I sometimes visit my grandparents on the weekends. Sleeping is enjoyable for me in my free time. I like what I do in my free time.



# Vocabulary notebook

Do what? Go where?

**Learning tip** Verbs + ...

Write down verbs and the words you can use *after* them.

|      |        |
|------|--------|
| play | chess  |
|      | sports |
|      | soccer |

**1** Which words and expressions in the box go with the verbs below?  
Complete the chart.

breakfast    the laundry    homework    lessons    ✓ chess    snacks  
a class    dinner    computer games    meals    on a team    soccer

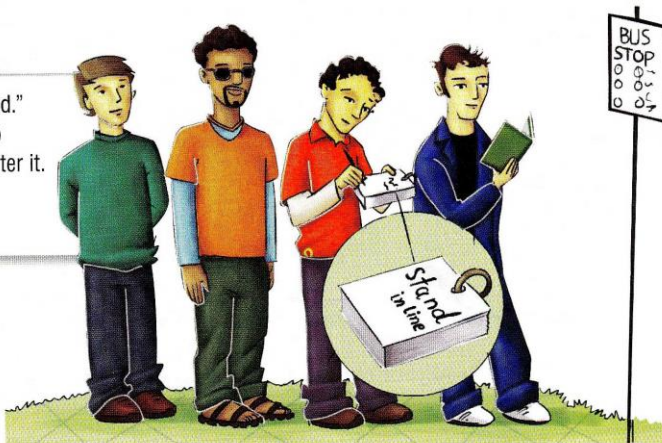
|             |                |            |           |             |         |           |             |
|-------------|----------------|------------|-----------|-------------|---------|-----------|-------------|
| <b>play</b> | chess          | <b>eat</b> | breakfast | <b>take</b> | a class | <b>do</b> | the laundry |
|             | computer games |            | dinner    |             | lessons |           | homework    |
|             | on a team      |            | meals     |             |         |           |             |
|             | soccer         |            | snacks    |             |         |           |             |

**2** Now think of words and expressions that go with these verbs.

|           |                   |              |               |             |  |
|-----------|-------------------|--------------|---------------|-------------|--|
| <i>go</i> | to a class<br>out | <i>watch</i> | documentaries | <i>read</i> |  |
|           |                   |              |               |             |  |
|           |                   |              |               |             |  |
|           |                   |              |               |             |  |

**On your own**

Make a vocabulary "flip pad."  
On each page, write a verb  
with words you can use after it.  
Look through it when you  
have time.



| <b>Unit 5 Progress chart</b>   |   |  |
|--|---|--|
| <b>Mark the boxes below to rate your progress.</b><br><input checked="" type="checkbox"/> = I know how to . . . <input type="checkbox"/> = I need to review how to . . . |   | To review, go back to these pages in the Student's Book. |
| <b>Grammar</b>   | <input type="checkbox"/> ask simple present information questions<br><input type="checkbox"/> use time expressions like <i>once a week</i><br><input type="checkbox"/> use frequency adverbs like <i>sometimes, never, etc.</i> | 44 and 45<br>44 and 45<br>46                             |
| <b>Vocabulary</b>  | <input type="checkbox"/> name at least 6 new free-time activities<br><input type="checkbox"/> name at least 6 kinds of TV shows<br><input type="checkbox"/> talk about likes and dislikes                                       | 44 and 45<br>47<br>47                                    |
| <b>Conversation strategies</b>   | <input type="checkbox"/> ask questions in 2 ways to be less direct<br><input type="checkbox"/> use <i>I mean</i> to repeat an idea and say more   | 48<br>49   |
| <b>Writing</b>   | <input type="checkbox"/> use <i>and</i> and <i>but</i> to link ideas  | 51   |

**Good Luck**  
**Aurangzeb Yousuf**  
**May Allah bless you**  
**with success**